

## Position of Project

The matrix below defines where the DesTeVa project is positioned within a possible educational landscape of the European Union.

The project has adopted an individual perspective instead of an institutional one because the consortium is not going to target the education system but focuses on individual volunteers, instead. For this reason the consortium is focused on the quadrants from seven up to twelve in the matrix shown below. Within the individual perspective validation is done for two different reasons. On the one hand it is focusing on personal development and on the other hand validation is done for social fields of activity, e.g. for other volunteering fields.

Concerning the micro, meso and macro levels the project focuses on the first two levels. Within the micro level the consortium concentrates on modelling, which means the focus is on the tools or instruments for validating learning outcomes.

The meso level, on the other hand, presents the perspective of the stakeholders, which means that the meso level includes the stakeholders (practitioners, managers, administrators and academics) in the education sector.

The macro level, also called the perspective of the education system, focuses on the country-specific education systems. This can be the base for national development, where each stakeholder is responsible for its own change and implementation.

	<b>Perspective of Modelling:</b> Tools for Validating Learning Outcomes <i>(Microlevel)</i>	<b>Perspective of Stakeholder:</b> Practice, Management, and Science of Education <i>(Mesolevel)</i>	<b>Perspective of Education System:</b> Country-Specific Education Systems <i>(Macrolevel)</i>
<b>(1)</b> Validation of formal Learning Outcomes <i>Institutional Perspective—refer to Education System</i>	1	2	3
<b>(2)</b> Validation for equivalent Level of Education	4	5	6
<b>(3)</b> Validation for social fields of activity <i>Individual Perspective—refer to Employment System</i>	7	8	9
<b>(4)</b> Validation for Personal Development	10	11	12

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